



Rural Indigenous Sustainable Education (RISE)

No (51), Tapin Shwe Htee Lane, Ward (7), Circular Road Pyinoolwin Township.
+95947231114, +959783877588, info.rise@gmail.com. <http://www.RISEducation.org>

Rural Indigenous Sustainable Education (RISE) is an organization representing Indigenous Peoples across Myanmar. RISE was established by a collective of indigenous education focused organizations, which work together and support their own communities in remote, often conflict-affected areas across Myanmar. RISE promotes the interests of indigenous peoples and children in Myanmar and their rights to provide and access a culturally appropriate, quality education in their own mother tongue. The specific objectives of the group are;

- Promote indigenous knowledge, language and culture.
- Ensure access to quality; culturally appropriate education for indigenous peoples.
- Engage community members and families concerning education issues in their communities.
- Advocate for the rights of indigenous peoples in particular with respect to indigenous knowledge and wisdom, language, cultural heritage and education rights.

RISE's current activities include pre-service, in-service and mobile teacher training, parent education and awareness, school management capacity building, provision of teaching and learning materials, facilitating education awareness raising events and deploying teachers to communities where schooling is not available. We currently support over 2000 schools, 12,000 teachers, 300,000 students and 50,000 parents. RISE has developed from the Eastern Burma Community schooling project, which has been supporting indigenous education in Myanmar since 2011.

What is Teacher Preparation Center (TPC)?

Teacher Preparation Center (TPC) is a 9 month intensive course opened for diverse ethnic youths who are interested in becoming teachers in their communities. At TPC, students will be trained for the mastery of general teaching methodologies, Mother Tongue-Based (MTB) teaching approaches, and educational management and leadership skills.

Eligibility

The areas that RISE will be operating have limited access to education services.

Therefore, the minimum criteria for the aspired youth who have willingness to become teachers are:

- ⇒ Age between above 18 years old.
- ⇒ Completion of middle school either from a government or a non-government recognized institution (High school and Degree graduate students are preferable)
- ⇒ Can read, write and speak Burmese language as the instruction will be delivered in Burmese.
- ⇒ Having minimum of one year teaching or related experience is preferable.
- ⇒ **Recommended by the community (village/village tract) to the RISE partner organizations**
- ⇒ Demonstrate good behaviors and attitudes amongst multi-ethnic groups.

Commitments

- ◆ Fully committed to complete the 9 month course with active participation in curriculum and extra curriculum activities.
- ◆ Have to follow the rule and regulation of the school.
- ◆ Must be committed to return and serve in their community for two years as a local teacher.

Supports

- * Students are provided with support Food (3 meals per day), accommodation, basic hygiene kits including shower soap, soap power, toothbrush and toothpaste (hygiene pad for female)
- * Round trip cost from their home to the school

Recognition and certification

- ◇ Although there's no formal certification from the GoUM for the participants yet, but RISE will provide a certificate on the completion of the program. (Add Windham Institute of Progressive Education. USA)

The due date of application is August 30, 2018 and the candidates who are selected by organization have to arrive on September 21, 2018 at RISE training center. Then the school will be opened on September 24, 2018.



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Teacher Preparation Center (TPC)

A. About you:

Name _____ Nickname _____
 Marital Status; _____, Male _____ Female _____
 Birth date: Day ____ Month _____ Year _____
 Ethnic; _____ NRC; _____
 Address (Village) _____ (Town) _____ City/state/District _____
 Mobile Phone _____ Email _____ Facebook Account _____

Paste or staple a recent passport-size photograph here

B. Your Family

Name of Father: _____ Occupation: _____
 Name of Mother: _____ Occupation: _____
 Number of: Sisters _____ Brothers: _____
 Your parents' Address: _____
 Your parents Contact details: Phone _____

C. About your education:

Degree/Program	Location	Year of Completion

D. Knowledge of Language; (rate yourself Excellent, Good or Fair. Include all languages in which you have some competence.)

Mother Tongue _____

LANGUAGE	Reading	Writing	Speaking
English			
Burmese			



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E. Working Experience;

Organization	Title	From Year	To Year

F. Please tell us about yourself and your goals including the following below:

1. Why do you apply this program?
2. What will you contribute to the group/ what will you do after this program?
3. How do you expect this experience will affect your future and professional career?
4. How will it affect you personally?
5. Anything else you would like us to know about you!

G. Signature of Applicant:

All information in this application is accurate and true.

(Name: _____) Date _____



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Reference. 1 (organization)

For the Applicant: Below, fill in your name and give this form to your mother organization. Ask the reference to fill out the form and return it to myonyunt.rise@gmail.com, or directly to RISE office in Pyinoolwin.

Applicant Name _____

The selected participants will be in a challenging academic environment. To succeed, the participants must be highly motivated, and be able to adjust to living and working with people of different social and cultural backgrounds. We value your honest assessment of the applicant in helping us select the most appropriate students. If you would like to add additional comments, we encourage you to do so. Your answers will remain confidential.

Please indicate your opinion of this applicant's ability to meet the challenges of this program

- _____ I strongly recommend this applicant
- _____ I recommend this applicant
- _____ I have minor reservations about recommending this applicant
- _____ I do not recommend this applicant

How long, and in what context or capacity, have you known this applicant?

What are the applicant's strengths?

What are the professional or personal areas in which this applicant needs improvement?

Please describe the applicant's behavior with responsibility, and work activities.

Do you think the applicant would adapt well to unfamiliar environments and new situations? Why or why not?

Signature;
Name (with Stamp of Organization) _____

Name of Organization _____ Date _____



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Reference . 2 (Parents or Guardian)

For the Applicant: Below, fill in your name and give this form to your parents or guardian. Ask your parents or guardian to fill out the form or let them know and fill for them. Then return it to myonyunt.rise@gmail.com , or directly to RISE office in Pyinoolwin.

Applicant Name _____

The selected participants will be in a challenging academic environment .To succeed, the participants must be highly motivated, and be able to adjust to living and working with people of different social and cultural backgrounds. We value your honest assessment of the applicant in helping us select the most appropriate students. If you would like to add additional comments, we encourage you to do so. Your answers will remain confidential.

Please indicate your opinion of this applicant's ability to meet the challenges of this program

- _____ I strongly recommend this applicant
- _____ I recommend this applicant
- _____ I have minor reservations about recommending this applicant
- _____ I do not recommend this applicant

How does this applicant relative to you?

What are the applicant's strengths?

What are the professional or personal areas in which this applicant needs improvement?

Please describe the applicant's behavior with responsibility, and work activities.

Do you think the applicant would adapt well to unfamiliar environments and new situations? Why or why not?

As a guardian, I know and agree to let the applicant to attend this program.

Signature; _____

Name _____ Date _____