



# Rural Indigenous Sustainable Education

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## JOB DESCRIPTION

<b>Position:</b>	Technical Advisor (Education)
<b>Location:</b>	Pyin Oo Lwin
<b>Reports to:</b>	Program Director
<b>Pay Scale:</b>	Competitive National Rate based on Qualifications (national/international applicants will be accepted)

The Technical Advisor (Education) will support the RISE management team and RISE partners implementation of the CASE2LEARN project. The Technical Advisor (Education) will support the development of RISE's education activities, technical documents, and Monitoring & Evaluation systems so to ensure the success of our education programs. The Technical Advisor (Education) will also provide key support to the development and implementation of RISE's policy and advocacy strategy.

### ESSENTIAL DUTIES:

#### *Pre-Service Teacher Training*

- Support development and implementation of a three-month training program for new volunteer teachers to teach in communities with no school
- Support pre-service teacher training college headmaster/coordinator as necessary
- Support initial pre-service TEES (Teacher Establishing Education Services) training as necessary

#### *In-Service Teacher Training*

- Support RISE Partner Organisations in their Teacher Training approaches and strategies and the development of a consistent teacher training approach amongst partners
- Support the Mobile Teacher Trainers (MTT) and TEES (Teacher Establishing Education Services) in-service teacher-training project including in program monitoring

#### *Teacher Professional Development*

- Ongoing enhancement of RISE's Teacher Professional Development guidelines and development of its operationalisation strategies.

#### *Teacher Training Curriculum and Manuals*

- Support to ensure consistency and quality of the RISE teacher training curriculum
- Support development of training plans, manuals and materials
- Pedagogical support for the in-service Teacher Preparation Course while implementing the RISE teacher training curriculum
- Support Training Team, Implementing Partners, and field staff with the development of RISE teacher training manuals

#### *Convergence*

- Further develop mapping of local curricula against project and Myanmar government competencies.
- Support and inform RISE's advocacy efforts with government, particularly around teacher competencies

#### *Monitoring & Evaluation*

- Support development and implementation of relevant M&E systems
- Ensure that donor expectations and M&E requirements are reasonable and attainable in our unique and complex project areas.
- Support preparation of donor narrative reports.

### QUALIFICATIONS AND EXPERIENCE:

- Undergraduate or Master's Degree in Education or related field.

- 7+ years' experience working with non-governmental and community-based organizations
- Strong education technical knowledge.
- Experience designing and implementing participatory trainings, and/or community development activities and workshops.
- Experience designing and implementing M&E systems
- Proven success directing and working flexibly, respectfully, and empathetically with people of various backgrounds
- Exceptional interpersonal skills
- Ability to plan, prioritize, and work on various assignments simultaneously
- Ability to work independently and collaboratively
- Proficient in Microsoft Word, Excel, and Power Point.
- Excellent verbal and written communication skills including in English required.
- Language skills in Myanmar preferred.
- Positive attitude towards Indigenous Peoples.

**Additional Requirements:**

Flexible as to hours and location of work. Out of hours and weekend work will be required. Regular travel, including to remote areas, will be required.

**Salary and Benefits:**

Competitive National Rate based on Qualifications (national/international applicants will be accepted)

**Application Deadline: 04.11.2020 (not later than 11:59pm MM time)**

**Application Process:**

Please send a cover letter, CV, and two professional references (e-mail) to [hr01.rise@gmail.com](mailto:hr01.rise@gmail.com) with "Technical Advisor (Education)" in the subject line. Only short-listed candidate will be contacted. Short-listed candidates will likely be contacted on 6 November 2020 with interviews likely occurring on Monday 9 November 2020.

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Rural Indigenous Sustainable Education (RISE) is an organization representing Indigenous Peoples across Myanmar. RISE was established by a collective of Indigenous education focused organizations, which work together and support their own communities in remote, often conflict-affected areas across Myanmar. RISE promotes the interests of Indigenous Peoples and children in Myanmar and their right to provide and access a culturally appropriate, quality education in their own mother tongue. The specific objectives of the group are:

- Promote Indigenous knowledge, language and culture.
- Ensure access to quality; culturally appropriate education for Indigenous Peoples.
- Engage community members and families concerning education issues in their communities.
- Advocate for the rights of Indigenous Peoples in particular with respect to Indigenous knowledge and wisdom, language, cultural heritage and education rights.

RISE's current activities include pre-service, in service and mobile teacher training, parent education and awareness, school management capacity building, provision of teaching and learning materials, facilitating education awareness raising events and deploying teachers to communities where schooling is not available. We currently support over 2000 schools, 12,000 teachers, 300,000 students and 50000 parents. RISE has developed from the Eastern Burma Community Schooling project, which has been supporting Indigenous education in Myanmar since 2011.

The CASE2Learn project, also known as 'Conflict Areas Support for Education 2 Learn', aims to improve and expand indigenous education services by improving school quality standards and equipping indigenous teachers with basic teaching competencies to support student learning. The project will also focus on out of school children, youth and illiterate women by providing relevant programs for support. The CASE2Learn project aims to support over 300,000 indigenous teachers and students in 9 States and Regions throughout Myanmar. The project is being implemented between 2019 and 2023 by Rural Indigenous Sustainable Education (RISE) in partnership with the Adventist Development and Relief Agency (ADRA)."